

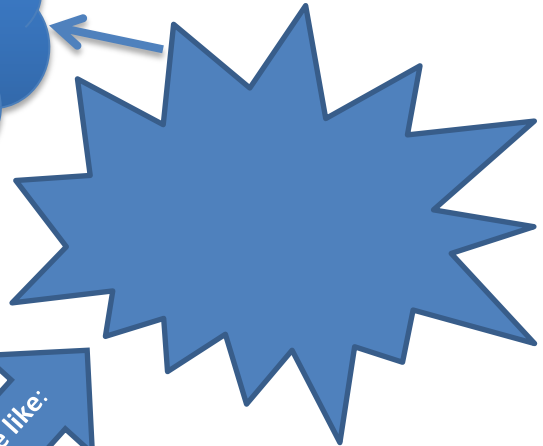
# NOTICING GOOD THINGS

" \_\_\_\_\_ "

There is always good!  
What does our character  
have?

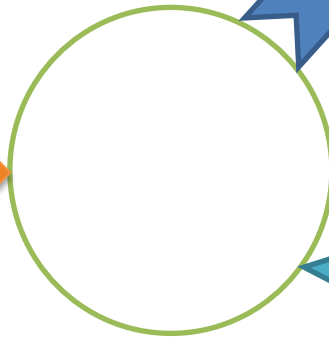


Elaboration,  
expansion!



Words we like:

Qualities we like:



Ideas we like:





# DOING GOOD THINGS



Elaboration,  
expansion!

“ \_\_\_\_\_ ”

\_\_\_\_\_ got into a bit of trouble in the story but in the end \_\_\_\_\_ was able to do good things. Think of what \_\_\_\_\_ did and why you think \_\_\_\_\_ did it. Then let's think of ways we could do it differently.



# I FORGIVE YOU

Elaboration,  
expansion!



\_\_\_\_\_ did a really bad  
thing but we can forgive him. Write a  
letter to \_\_\_\_\_ and  
explain to \_\_\_\_\_ why you have  
forgiven \_\_\_\_\_

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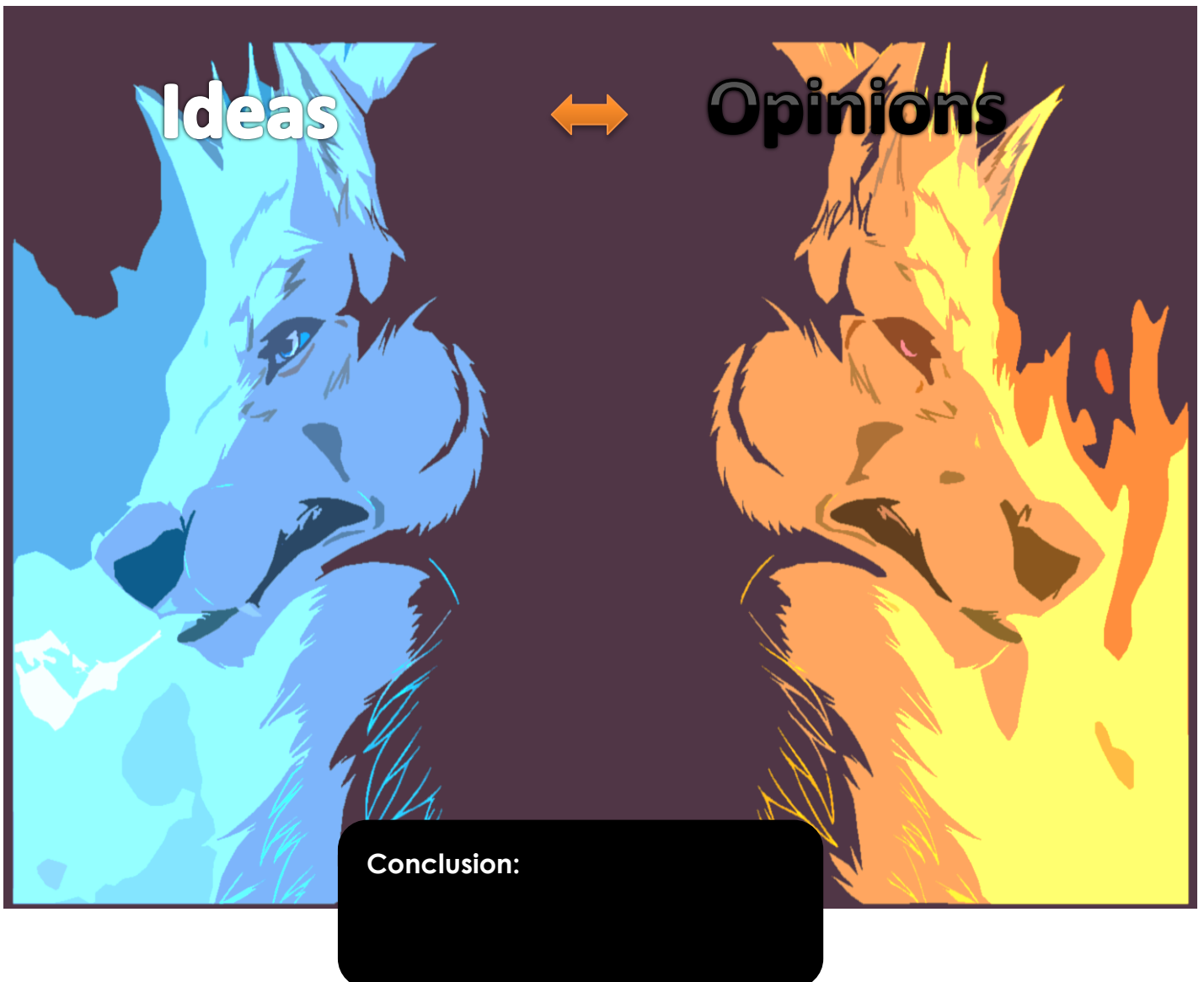
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# DEALING WITH PROBLEMS



Let's compare the problems of people in the reading. Find out what caused the problems and make a conclusion about the causes.

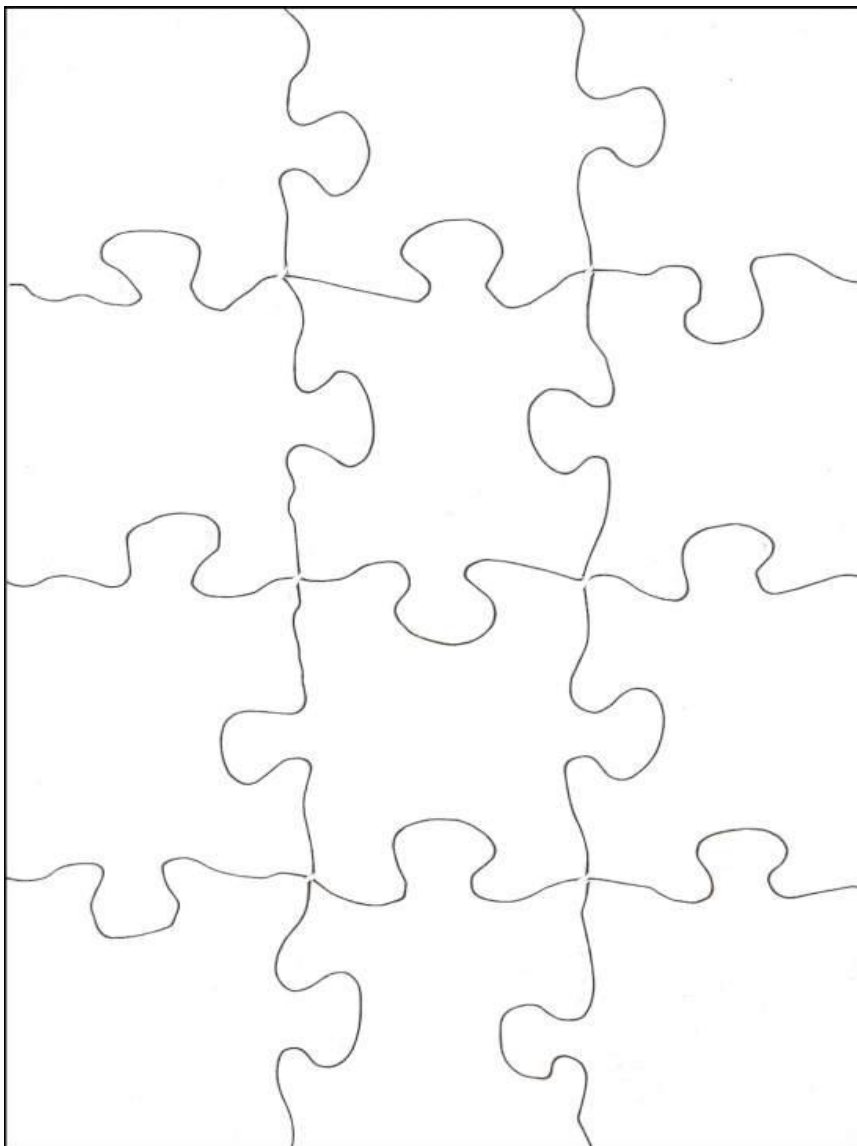


# WHAT CAN I DO?

Elaboration,  
expansion!



Examine the situation and propose a better **ending/ solution/**  
**or add a character or person** that could help with the situation.  
Let's use the puzzle creatively.



Teacher  
Comments:

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Ok to photocopy or edit for classroom use



# Let's think and feel.

How important was the  
reading to you?



Title:

Text type:

