## Reading reaction reports

These are four forms I use for extensive reading reaction reports.
I ask students to use each one at least one. After that, they decide which they want to use.

Having different forms (a) provides variety and (b) works with different learning styles/intelligences.

The forms are:
I. summary/ reaction
2. Draw a picture. Artistic/kinesthetic/visual.
3. Your own questions. Analytical skills. Also encourages learners to preview the book.
4. The book and you. Intrapersonal.

Feel free to modify these in anyway you like to fit your program.
This file is in .pdf format so the font-based graphics, etc. come through
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## Reading for pleasure <br> Reaction Report

Date $\qquad$
Your name: $\qquad$
Book's title $\qquad$
Type: (circle): NON-FICTION: cu - culture hs - history bio- biography sc-science $\mathbf{n f}=$ other non-fiction: $\qquad$
Fiction: hm - humor my - mystery lv - love ad - adventure sf- science fiction of- other fiction: $\qquad$
Publisher: (circle): B- Black Cat C-Cambridge Cn-Cengage
$\mathbf{H}$ - Heinemann N-Nat'l Geographic M - Macmillan O- Oxford $\mathbf{P}$ - Penguin (Longman) S - Scholastic Other: $\qquad$


## Reaction Report:

What the book was about?
< Write quickly
1 minutes or less.
Don't waste time erasing.
It is OK to cross out.

Do NOT copy
sentences from the book.

What was your opinion of the book?

| Evaluation: | $:-\square$ Good. I'd recommend this book to a friend. |
| :--- | :--- |
| Check $(V)$ one | $: \square$ Average. It was just so-so. |
|  | $\otimes \square$ Poor. This book was not interesting. |

## Reading for pleasure

## Draw a picture

Date $\qquad$
Book's title
Your name: $\qquad$
Type (circle): NON-FICTION: cu - culture hs - history bio- biography sc-science $\mathbf{n f}=$ other non-fiction: $\qquad$
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1. Draw a picture of a scene from the story.

Don't copy a picture. Draw one from your imagination.

2. Explain the picture.

What is happening? What happened before this picture? What happened next?
3. Your opinion. What did you think of the book?

Evaluation: $\operatorname{Check}(\sqrt{ })$ oneGood © Average $)^{-}$ Poor ${ }^{*}$ :

## Reading for pleasure

## Your own questions

Date $\qquad$
Book's title $\qquad$ Your name: $\qquad$
Type: (circle): NON-FICTION: cu - culture hs - history bio- biography $\mathbf{s c}$-science $\mathbf{n f}=$ other non-fiction: $\qquad$
Fiction: hm - humor my - mystery lv-love ad - adventure sf- science fiction of- other fiction: $\qquad$
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1. Before you read.

Look through the book. Find 3 pictures. Write a different question about each. (If there are no pictures, read the back cover. Write 3 questions.)

2. As you read, answer your questions next to the diamonds ( $\boldsymbol{*}$ ).

## 3. Reaction Report:

What was the book about? What happened?

Your opinion. What did you think of the book?$\boldsymbol{G o o d}$ : Average $)^{-}$ Poor :

## The story and you

Book's title Date $\qquad$

Type: (circle): NON-FICTION: cu - culture hs - history bio- biography sc-science $\mathbf{n f}=o$ ther non-fiction: $\qquad$
Fiction: hm - humor my - mystery lv - love ad - adventure sf- science fiction of- other fiction: $\qquad$
Publisher: (circle): B- Black Cat C-Cambridge Cn-Cengage
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$\square$ yes $\square$ no

Level: $\qquad$ Pages $\qquad$ x $\qquad$ $=$ Weighted pages
 real value (lev. $1=0.5$, lev. $2=0.75$, lev. $3=1.0$, levels $4-6=1.25$ )

1. Think about the story. What happened?

What was the same as your life? What is different?.
The story.

My life.

2. Reaction Report: Your opinion. What did you think of the book? Why?

Evaluation: Check $(\sqrt{ })$ one $\quad \square \operatorname{Good} \cdot) \quad \square$ Average $; \quad \square$ Poor $*$

